



YUPIIT SCHOOL DISTRICT
Title VI Indian Education Parent



Committee By-laws

ARTICLE I
YUPIIT SCHOOL DISTRICT

The Yupiit School District (YSD) Indian Education Parent Committee (IEPC) for the Title VI Indian Education.

ARTICLE II
PURPOSE

The IEPC has been established to ensure the goals and objectives of the supplemental Title VI program in the Yupiit School District are accomplished as directed by the representative parents.

ARTICLE III
POWERS AND DUTIES

SECTION ONE: DESIGNATED POWERS

The IEPC and the Yupiit School District recognize a need to foster a positive and collaborative relationship to help facilitate academic success for Alaska Native students in our communities.

The IEPC powers shall be to gather information to provide support and advice to the Yupiit School District to assist them in understanding and meeting the academic, cultural, and wellness needs of Alaska Native students in YSD.

SECTION TWO: DUTIES

Duties of the IEPC shall be:

1. Recommend to the Yupiit School District Federal Programs a general plan for the allocation of Title VI Indian Education student-generated funding.
2. Recommend Title VI EASIE Application Part II Applications and budgets to be forwarded by the Yupiit School District Federal Programs to the Superintendent and Board of Education for review and certification.
3. Participate in at least one annual public hearing organized and hosted by the Yupiit School District.
4. Recommend curricula, texts, materials, and methods to be used to better serve the educational needs of Alaska Native students in YSD.
5. Provide the Yupiit School District with information about unmet educational needs in our district and communities.

6. Assist in providing information to respective local Tribes, and communities.
7. The IEPC shall exercise its authority only during official IEPC meetings.

ARTICLE IV MEMBERSHIP

SECTION 1 - MEMBERSHIP OF IEPC

The Yupiit School District Indian Education Committee will consist of at least 7 members, including each of the following members:

- (a) majority **(51%) parents, family members, and or guardians** of Indian children in the local educational agency's schools,
- (b) one YSD **Teacher or Counselor Representative**,
- (c) **YSD high school student** members who have a current ED 506 form with Tribal affiliation from a Federally or state-recognized Tribe, and
- (d) **Tribal Representative(s)** on Indian lands located within 50 miles of any school that the agency will serve if such Tribes have any children with ED506 forms on file in such school.

IMPORTANT: *The overall majority (51%) of the membership must be **parents, family members, and or guardians** of Indian children, e.g., the **parents, family members, and or guardians must outnumber the other members of the IEPC.***

SECTION 2 - MEMBER DEFINITIONS

A Parent is defined as any person who is the parent or family member of an Indian student who has an ED 506 Form on file and is enrolled in the Yupiit School District.

The Teacher or Counselor(s) Representative is a person who is employed in either a Teacher or Counselor position with the Yupiit School District.

A Student Representative is a person who has a compliant ED 506 Form on file and is actively enrolled and attending classes at the Yupiit School District.

A Tribal Representative is a representative(s) of Indian Tribes on Indian lands located within 50 miles of any school that the agency will serve if such tribes have any children in such school.

ARTICLE V OFFICER ELECTIONS, TERMS AND DUTIES

SECTION 1 - OFFICERS

There will be a Chairperson for each meeting.

SECTION 2 - ELECTIONS & TERMS OF OFFICE

The Chairperson of the IEPC shall be elected by a majority vote of the IEPC.

SECTION 3 - CHAIRPERSON DUTIES

The primary responsibilities of the Chairperson are to:

1. Create agendas in collaboration with the Federal Programs Manager,
2. Conduct IEPC meetings,
3. Sign the IEPC Approval Form, upon approval of the IEPC.

SECTION 4 - PARENT(S), GUARDIAN(S) AND RELATIVE(S) DUTIES

The Family Representatives shall provide input and advice concerning programs and curriculum to support a culturally responsive education.

SECTION 5 - TEACHER OR COUNSELOR REPRESENTATIVE(S) DUTIES

The Teacher or Counselor Representative(s) shall not serve as an officer. The Teacher or Counselor Representative shall provide input and advice concerning IEPC programs and curriculum.

SECTION 6 - STUDENT REPRESENTATIVE(S) DUTIES

The Student Representative(s) shall not serve as an officer but shall provide input and advice to the IEPC concerning Alaska Native students served and school-related issues.

SECTION 7 - TRIBAL REPRESENTATIVE(S) DUTIES

The Tribal Representative(s) can serve as an officer and shall provide input and advice to the IEPC concerning the local Tribal interests, culturally responsive education, and other programming.